## Report On Science Project – BLS Session "It's greater to Work to Educate n Train an Individual, in the true & Larger Sense of Community & World, Than to Rule a State...."

#### Introduction

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We had an opportunity to visit Rich College Of Nursing, Nellore by 10 am as a member of IWSA on 14<sup>th</sup> July (Saturday). Indeed we were given the opportunity to conduct a scientific session on "**Basic Life Support**" for nursing students of 3<sup>rd</sup> & 4<sup>th</sup> year which covered 30 students.

We had reached the venue by 10am & the necessary arrangements were made in a classroom for us to conduct the session in a smooth manner.



#### Glimpse of the Topic: Introduction:

**Basic life support** (**BLS**) is a level of medical care which is used for victims of lifethreatening illnesses or injuries or experiencing respiratory arrest, cardiac arrest or airway obstruction by the healthcare providers and public safety professionals until they can be given full medical care at a hospital.

#### Scenario 1: Scene Safety



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Clear the scene & position the patient straight Scenario III: Call for Help



# First Call for Help

Alert nearby people to call for Ambulance

Scenario V: Check for Chest Raise



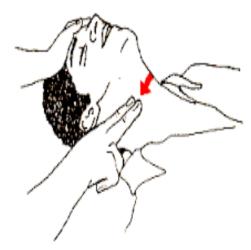
Scenario II: Check for Response

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Tap, Shake & Shout

Scenario IV: Check for Carotid Pulse

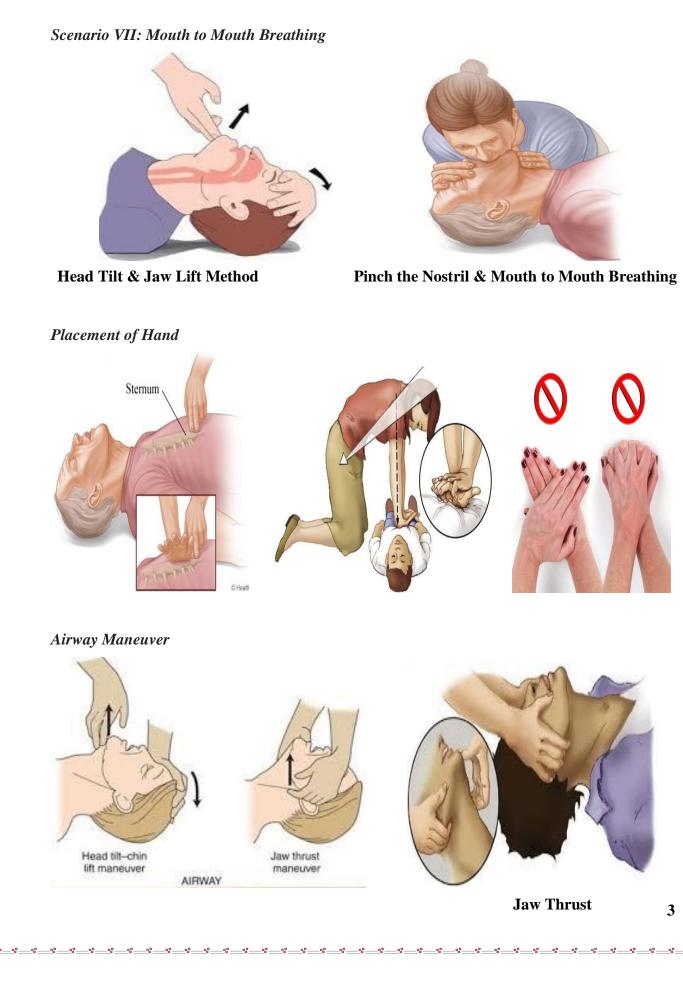


Check for Carotid pulse not more than 6 seconds

Scenario VI: Start Compression



If Carotid pulse is absent, start Compressions after Scenario V \$2 \$



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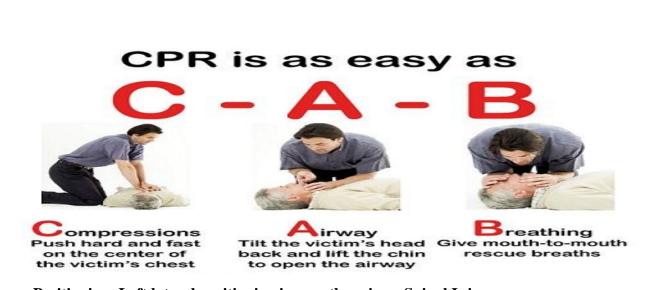
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Positioning: Left lateral positioning in case there is no Spinal Injury



**Demo & Re Demo of the BLS session:** 

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Head Tilt Method Demo

**Students Re Demo** 

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Jaw Thrust Maneuver



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Assessment, 2 Finger & 2 Finger method Demo

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### Conclusion

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It was an interactive session. Students showed interest by coming forward to re demo. Handouts were also given.





Certificates were also distributed for the students

Post Test Was Conducted



